

DCSD Gifted Identification and services – Disagreement Process

1. It is the intent of the Delta County School District to resolve questions and concerns at the level in which they occurred. All questions and concerns regarding Gifted and Talented identification and services should be brought first to the Gifted and Talented Site Coordinator at your child's school. Students are encouraged to talk with the Gifted and Talented Site Coordinator or their classroom teacher to address any questions, issues, or concerns.
2. If the student and/or parents/guardians are not satisfied with the response from the Gifted and Talented Site Coordinator, they should contact the building principal. Through collaboration with the student, parents/guardians, and teacher, the principal will resolve the questions, issues, or concerns.
3. If the student and/or parents/guardians are not satisfied with the resolution at the building level, they may contact the district-level Gifted and Talented Coordinator. The coordinator will gather relevant information, research district policy and state rules/guidelines, then work with all parties to seek a satisfactory solution. Families can expect a response from the Coordinator within 10 school days, though thorough research into the factors and suggestions for resolution may take longer.
4. If the student and/or parents/guardians are not satisfied with the solution found by the district-level Coordinator, they may appeal in writing to the Director of Special Services, who will review the process and evidence and respond in writing to the parent/guardian within 10 school days.
5. If the student and/or parents/guardians are not satisfied with the response from the Director of Special Services, they may appeal in writing to the District Superintendent. The Superintendent or designee will review the process and evidence and respond in writing within 10 school days of receiving the letter of appeal.
6. If the disagreement stems from school district policy decisions, families may ask the Board of Education to review the relevant policy and to explore whether updates and revisions are in order.